

Pedagogical Innovations in Inclusive Education Germany's Experience

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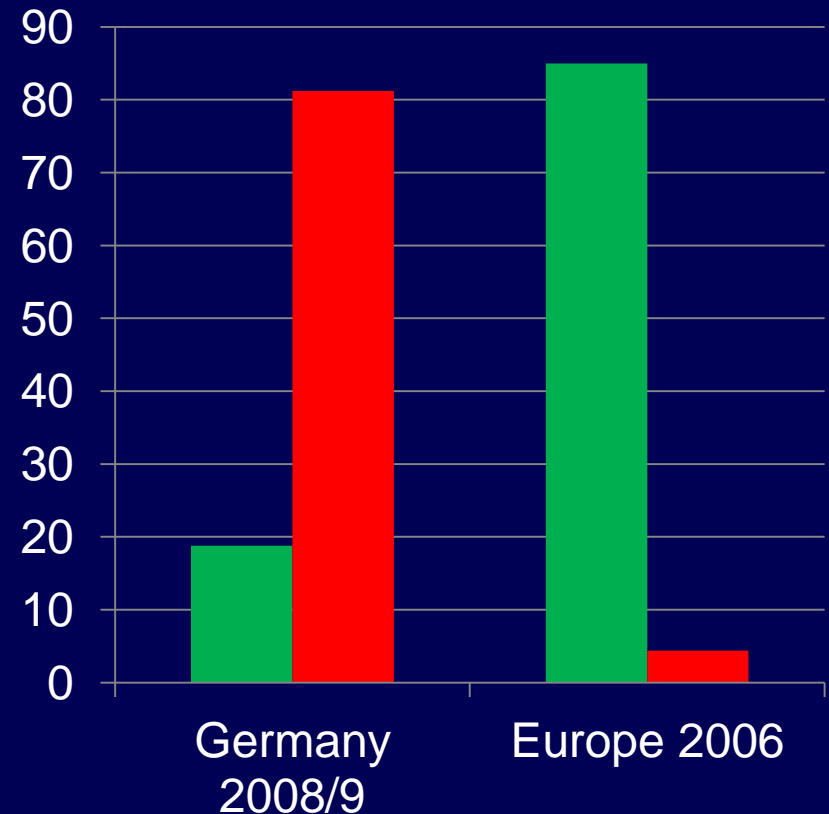
Karlsruhe Institute of Technology (KIT)

Study Centre for the Visually Impaired Students (SZS)

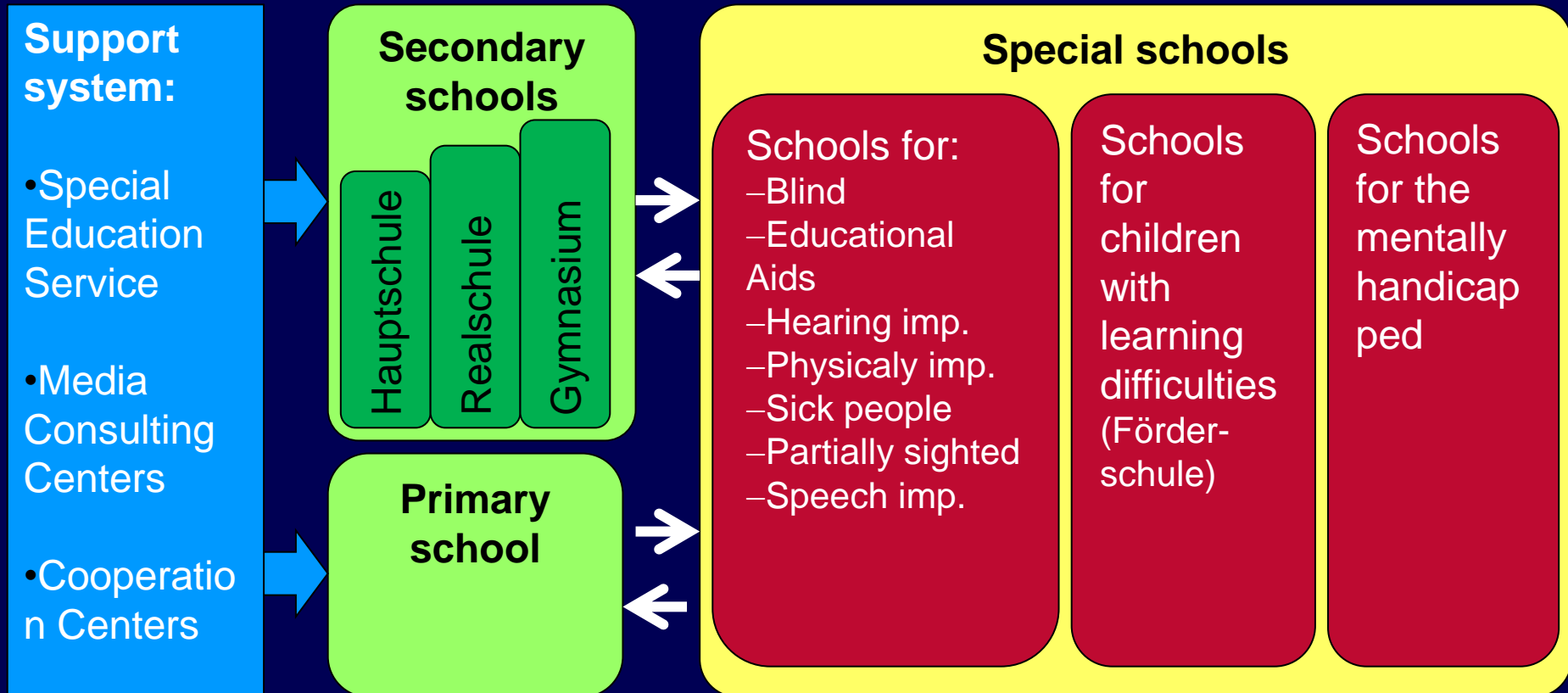
Inclusive Education in Germany

- Average inclusion quote in Germany 2008/2009: 18,8%
 - Average inclusion quote in Europe in 2006: 85% [2]
- Germany: Federal republic, 16 states

■ Inclusion rate
 ■ "Exclusion" rate



Inclusive Education in the State Baden-Württemberg



- * Bildungsberichterstattung 2009. Sonderpädagogische Förderung in Baden-Württemberg. Stuttgart, 2009

Support systems

- **Special Education Service within special schools**
 - Established and coordinated by the State Education Authority
 - Special needs pedagogues offer support to common schools
 - Cooperative diagnostics, development of individualised learning programmes, creation of regional support structures
 - The support measures are coordinated by the common school
- **Other offers of the special schools:**
 - Social seminars
 - Computer trainings
 - Information events for parents
 - Possibility for teachers from common schools to sit in on classes
 - Weekend seminars on career choice and specific questions of the special needs education

Support systems

- Media Consulting Centers
 - Use of media and technologies for the individual support in the classroom, in the daily activities and later in the professional life
 - They support: schools, kindergartens, specialists and parents
 - Specializations: hearing and speech impaired, partially sighted, blind, physically and mentally disabled school children as well as children with learning and developmental disabilities

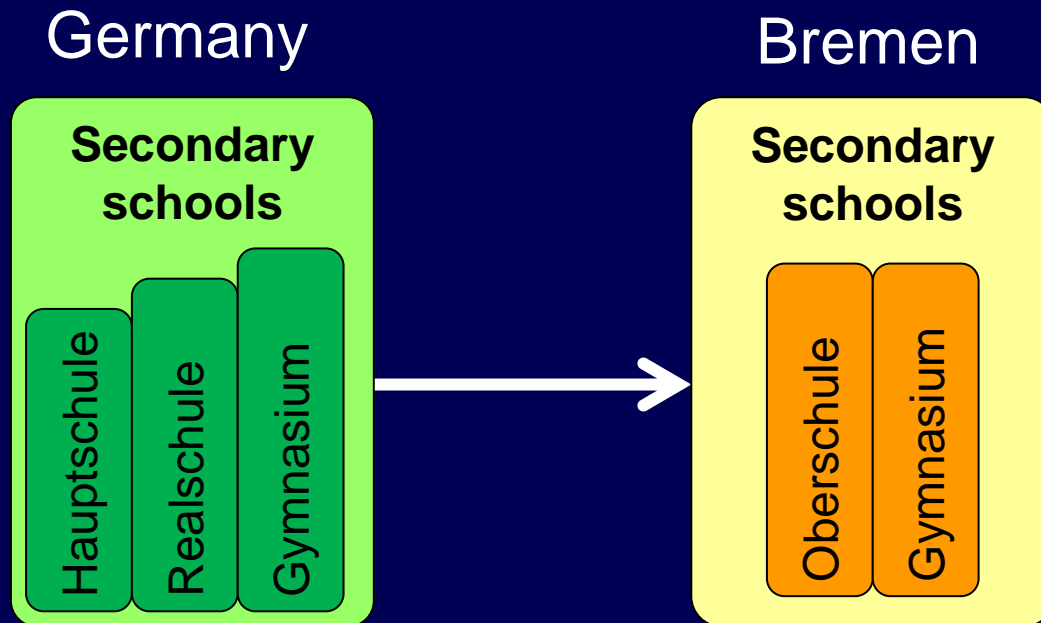


Support systems

- Cooperation Centers
 - Support the educational and social integration of children with special needs
 - Fosters and coordinates the cooperation between common and special schools
 - Works together with partners from schools and outside schools (consulting centres, therapists, clinics and diagnostic centres)

Study case: Bremen State

- Since 2009, two equivalent school types: Oberschule (integrated comprehensive school or high school) and Gymnasium



Study case: Bremen State

Starting with school year 2010/2011, each school must take in 5 children with learning/language/behavioural disability

Each school will have per year of study a special needs pedagogue for:

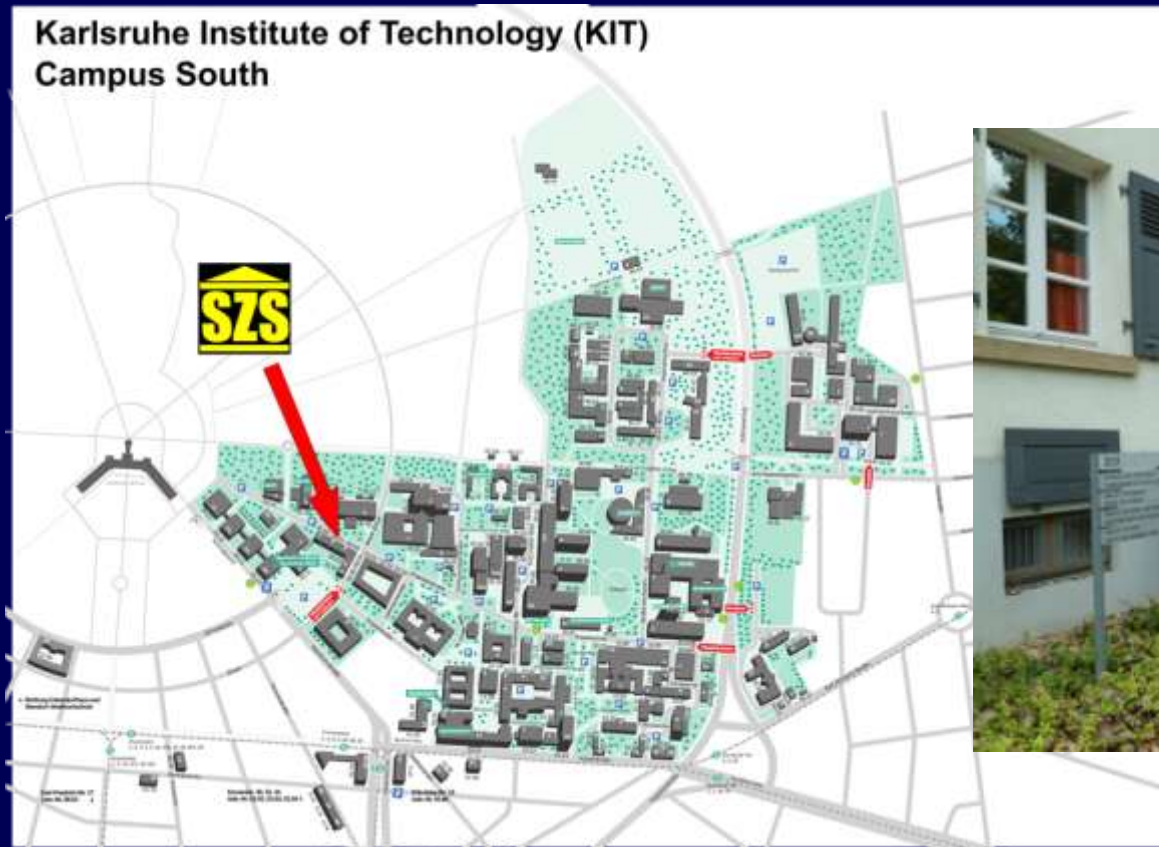
Special needs education with the children, counseling and training with the regular teachers (50%)

Regular course teaching (50%)

Study case: Bremen State

- Centers for assistive pedagogy are being built in schools
 - Special needs pedagogues, social education workers, curative teachers, etc.
- Regional Counselling and Support Centers are being planned
 - Additional support for common schools
 - Children can be schooled here for periods of maximum 2 years

Study case: SZS



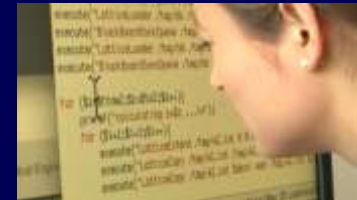
Study case: SZS

- Student lab
 - Workstation with Braille display and screenreader Jaws
 - 2 workstations with 30 inch monitors, large keys keyboards, ZoomText
 - 1 desktop magnifier



Study case: SZS

- Literature conversion:
 - Lecture notes, books, student notes, tests
 - For partially sighted students
 - For blind students
 - The form into which the study material is converted is determined by the visually impaired student



Study case: SZS

- Special arrangements
 - Up to 100% more time during exams
 - Conversion of exams
 - Possibility to write the exams in our student laboratory, either on paper or at the PC



References

- [1] Landesinstitut für Schulentwicklung, Statistisches Landesamt Baden-Württemberg. *Bildungsberichterstattung 2009. Sonderpädagogische Förderung in Baden-Württemberg*. Stuttgart, 2009 (Education report 2009, special Education in the state of Baden-Württemberg) http://www.schule-bw.de/entwicklung/bildungsbericht/Bildungsbericht2011/Bildungsbericht_BW_2011.pdf
- [2] Hrsg. Rolf Wernstedt, Marei John-Ohnesorg. *Inklusive Bildung: Die UN-Konvention und Ihre Folgen*. Berlin, 2010. <http://library.fes.de/pdf-files/studienfoerderung/07621.pdf>
- *Arbeitsstelle Kooperation, Staatliches Schulamt Mannheim*. http://www.schulamt-mannheim.de/doc/asko_flyer.pdf
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